

Kindergarten Literacy Standards (1st Quarter)

0001.1.01	Language	Recognize end punctuation marks for statements, questions, and emotions
0001.1.02	Language	Capitalization at the beginning of sentences
0001.1.03	Language	Capitalization when writing names
0101.1.04	Language	Spell own first and last name
0001.1.07	Language	Recognize non-linguistic representations of words
0001.1.09	Language	Build vocabulary by reading
0001.2.1	Communication	Use Appropriate Listening Skills
0001.2.2	Communication	Listen for Specific Information
0001.2.3	Communication	Understand and follow simple two-step oral directions
0001.2.4	Communication	Summarize What Has Been Heard
0001.2.5	Communication	Use Rules for Conversation
0001.2.6	Communication	Formal vs. Informal Language
0001.2.7	Communication	Give Simple Two-Step Oral Directions
0001.2.8	Communication	Participate in Group Discussion *Work productively in group discussion for a particular purpose *Ask and respond to questions from teacher and other group members
0001.2.9	Communication	Retell a Story (Plot/Characters/Setting)
0001.2.10	Communication	Recite Poems, Stories, & Songs
0001.3.04	Writing	Legible Documents/Handwriting
0001.8.1	Literature	Read Various Types of Literature

Kindergarten Literacy Standards (2nd Quarter)

0001.1.05	Language	Attempt to spell simple words using pre/early phonics, sounds, & letter names
0001.1.06	Language	Read high-frequency words
0001.1.08	Language	Use context clues to identify vocabulary in text
0001.3.01	Writing	Graphic Organizers & Gather Information from a Variety of Resources
0001.3.02	Writing	Use Temporary/Creative Spelling to Spell Independently as Needed
0001.3.03	Writing	Add Descriptive Words & Details to Writing
0001.3.05	Writing	Evaluate Own & Others' Writing
0001.3.06	Writing	Incorporate Suggestions from Teachers and Peers
0001.5.1	Logic	Arrange three items or events in sequential order
0001.5.2	Logic	Identify the Likely Consequence of a Particular Action
0001.7.2	Media	Visit Library/Media Center and Regularly Check Out Materials
0001.8.3	Literature	Make predictions about a text
0001.8.4	Literature	Participate in the Creation of Graphic Organizers (KWL Charts, diagrams)

Kindergarten Literacy Standards (3rd Quarter)

0001.4.1	Research	Narrow a Research Question for Manageable Process
0001.4.2	Research	Use Family/Community as Sources of Information
0001.4.3	Research	Present the Answers to a Research Question Orally to the Class
0001.6.1	Informational Text	Respond Appropriately to Teacher's Questions about Main Idea of Informational Text
0001.6.2	Informational Text	Explore Various Forms of Informational Texts
0001.6.3	Informational Text	Use Illustrations to Help Comprehend Informational Texts
0001.7.1	Media	Experience & Respond to a Variety of Media
0001.8.2	Literature	Distinguish Between Fiction & Nonfiction
0001.8.5	Literature	Use Reading Strategies to Derive Meaning While Reading
0001.8.6	Literature	Identify Characters/Setting/Events of a Story
0001.8.7	Literature	Read Simple Text Containing Familiar letter/sound patterns & high-frequency words
0001.8.8	Literature	Recognize that Intonation and Volume of Voice Assist with Meaning

Kindergarten Literacy Standards (All Quarters)

0001.1.10	Language	Maintain Phonemic Awareness
		*Understand that a Phoneme is One Distinct Sound
		*Sound Stretching of One-Syllable Words to Identify Each Phoneme
		*Sound Blending of Each Separately Spoken Phoneme to Make Meaningful Words
		*Segment One-Syllable Words into Individual Sounds & Blend into Whole Words
		*Recognize & Produce rhyming words
		*Recognize That Words have the Same Beginning and Ending Sounds
		*Understand Words are Made Up of One of More Syllables
0001.1.11	Language	Phonics
		*Recognize and Name all upper and lowercase letters of the alphabet
		*Understand that the sequence of letters in a word represent the sequence of sounds
		*Use Letter/Sound Matches to Decode Simple Words
		*Understand that as the letters of a word change, so do the sounds
		*Make new words using common word families
		*Use the first letter of a word paired with a picture as a decoding strategy