

1st Grade Literacy Standards (IB Unit 1)

0101.1.02	Language	Capitalization
0101.1.06	Language	Understand that Groups of Words Make Sentences
0101.1.07	Language	Understand that Word Order Determines the Meaning of a Sentence
0101.1.09	Language	Spelling *High Frequency Words *Use CVC,CVCE, & CVVC Patterns
0101.1.10	Language	Expanding Language Through Vocabulary *Abbreviations *Read, Listen to, & Discuss a Variety of Literature *Word Families & Word Walls *Read High-Frequency Words in Context *Understand that a Phoneme is One Distinct Sound *Sound Stretching of One-Syllable Words to Identify Each Phoneme *Sound Blending of Separately Spoken Phonemes to Make Meaningful Words *Change Letters to Create a New Word *Segment One-Syllable Words into Individual Sounds & Blend into Whole Words *Identify & Produce Rhyming Words *Recognize Words that have the Same Beginning/Middle/Ending Sounds *Understand Words are Made Up of One of More Syllables *Substitute Targeted Sounds to Change Words (e.g. bed/bad, hat/bat) *Name all upper and lowercase letters of the alphabet *Understand that the sequence of letters in a word represent the sequence of sounds *Use Letter/Sound Matches & Structural Analysis to Decode Grade-Level Words *Use Phonics Strategies to Decode (sounding out, chunking, blends, word families, etc) *Continue to Decode Unknown Words that are Grade-Level Appropriate

0101.2.1	Communication	Use Appropriate Listening Skills
0101.2.2	Communication	Listen for Specific Information
0101.2.3	Communication	Understand and follow simple two and three-step oral directions
0101.2.5	Communication	Use Rules for Conversation
0101.2.6	Communication	Formal vs. Informal Language
0101.2.8	Communication	Participate in Group Discussion
0101.2.10	Communication	Recite Poems, Stories, & Songs
0101.3.01	Writing	Graphic Organizers & Gather Information from a Variety of Resources
0101.3.02	Writing	Use Classroom Resources to Support the Writing Process
0101.3.04	Writing	Use Temporary/Creative Spelling to Spell Independently
0101.3.07	Writing	Legible Documents/Handwritng
0101.3.11	Writing	Illustrate Written Work With Simple Drawings
0101.4.3	Research	Use Family/Community as Sources of Information
0101.4.4	Research	Visit Library as a Source of Information
0101.6.1	Informational Text	Follow Simple Written Directions to Complete a Task
0101.7.2	Media	Visit Library/Media Center and Regularly Check Out Materials
0101.7.3	Media	Main Idea in a Visual Message
0101.8.2	Literature	Fiction/Nonfiction & Fantasy/Reality
0101.8.3	Literature	Parts of a Book
0101.8.4	Literature	Make predictions about a text

1st Grade Literacy Standards (IB Unit 2)

0101.1.01	Language	Nouns, Pronouns, Verbs, & Adjectives
0101.1.03	Language	Punctuation Declarative Sentences & Questions)
0101.1.08	Language	Identify & Write Complete Sentences Correctly *Identify Positional Words *Use a Picture/Beginning Dictionary to Determine Word Meaning *Use Parts of Words to Decode (root/base, compound words, contractions, affixes)
0101.2.7	Communication	Give Multi-Step Oral Directions
0101.3.03	Writing	Begin to Compose First Drafts Using Writing Process/Plan & Self-Correct
0101.3.05	Writing	Sequential Order
0101.3.10	Writing	Use a Rubric to Evaluate
0101.5.2	Logic	Recognize logical decisions and choices in reading selections
0101.5.3	Logic	Make and adjust predictions in a variety of written and oral contexts
0101.6.3	Informational Text	Explore Various Forms of Informational Texts
0101.7.1	Media	Experience & Respond to a Variety of Media
0101.8.5	Literature	Participate in the Creation of Graphic Organizers (KWL Charts, diagrams)

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1st Grade Literacy Standards (IB Unit 3)

0101.2.4	Communication	Summarize What Has Been Heard
0101.2.9	Communication	Retell a Story (Plot/Characters/Setting)
0101.3.06	Writing	Add Descriptive Words & Details to Writing
0101.3.08	Writing	Evaluate Own & Others' Writing
0101.5.1	Logic	Arrange four or more items or events in sequential order
0101.5.4	Logic	Compare & Contrast
0101.7.4	Media	Enhance Oral Presentations with a Visual Medium
0101.8.7	Literature	Identify Characters/Plot/Setting of a Story

1st Grade Literacy Standards (IB Unit 4)

0101.1.04	Language	Form Contractions Using Apostrophes *Alphabetize Word to the 1st Letter *Recognize & Identify Compound Words, Synonyms, & Antonyms
0101.3.09	Writing	Incorporate Suggestions/Revision
0101.4.1	Research	Narrow a Research Question for Manageable Process
0101.4.2	Research	Determine Two Sources to Answer a Research Question
0101.4.5	Research	Locate a Print Source for Research (e.g., magazine, book)

1st Grade Literacy Standards (IB Unit 5)

0101.1.05	Language	Homophones *Identify Simple Multiple-Meaning Words in Context
0101.6.2	Informational Text	Main Ideas & Supporting Details

1st Grade Literacy Standards (All Year & Guided Reading)

0101.8.1	Literature	Read Various Genres of Literature
0101.8.8	Literature	Participate in Shared Reading and Small Group Guided Reading
0101.1.11	Language	Phonemic Awareness
0201.1.12	Language	Phonics *Apply Long & Short Vowel Rules When Decoding Text
0101.6.4	Informational Text	Recognize & Use Text Features
0101.8.6	Literature	Use Reading Strategies to Derive Meaning While Reading
0101.8.9	Literature	Read Simple Text Containing Familiar letter/sound patterns & high-frequency words
0101.8.10	Literature	Read Orally with Fluency & Accuracy